

**2019-2020 LCAP Actions/Services Implemented by Category (State Priorities)  
(1.29.2020)**

Student Achievement/Pupil Outcomes	Engagement/School Climate	Conditions of Learning
<ul style="list-style-type: none"> <li>● Academic Counselors for the Junior High, High School, and Continuation Schools</li> <li>● Math Parent Workshops/Support.</li> <li>● iReady</li> <li>● 2 FTE for full-day Kindergarten program</li> <li>● Horizontal/vertical curriculum and instruction alignment: report cards, grading, and assessments for district-wide continuity.</li> <li>● Sustain class size reduction.</li> <li>● Before, during and after school VAPA for all elementary sites</li> <li>● Outdoor education or field trips or assemblies for elementary students to support NGSS</li> <li>● .2 FTE TOSA at NMHS-support ELs</li> <li>● RTI Model</li> <li>● STEAM enrichment activities at each school</li> <li>● Maker Spaces at all elementary schools and Newark Junior High.</li> <li>● APEX credit recovery</li> <li>● Universal Design for Learning (UDL)</li> </ul>	<ul style="list-style-type: none"> <li>● Attention 2 Attendance (A2A) program</li> <li>● Truancy and attendance trainings for parents</li> <li>● School Attendance Review Board (SARB)</li> <li>● Parent training regarding procedures for attendance</li> <li>● Parent Engagement and Mental Health Services Manager</li> <li>● Positive Behavior Intervention System (PBIS)</li> <li>● Coordination of Services Team (COST)</li> <li>● School-Wide Information System (SWIS) for PBIS Data</li> <li>● Mental health interns/clinicians - secondary schools</li> <li>● Mental health interns/clinicians - direct therapeutic services for primary students</li> <li>● PD - transgender students</li> <li>● CWA to support all schools due to a spike in social-emotional issues for our Tier 2 students</li> <li>● Community Health and Resource Fair</li> <li>● SELPA Community Advisory Committee, two district-wide workshops on the IEP process, and one district-wide workshop on 504</li> </ul>	<ul style="list-style-type: none"> <li>● Williams Act: district-adopted, Common Core-aligned instructional materials; facilities in good status</li> <li>● Teacher Induction- East Bay Induction Consortium (EBIC)</li> <li>● Educator Effectiveness Evaluation process.</li> <li>● Professional development and coaching: Supporting ELs in academic language and conceptual understanding in math</li> <li>● Board-adopted curriculum and library resources</li> <li>● Ongoing professional development in language arts - consultant</li> <li>● CCSS Social Studies Curriculum K-8</li> <li>● Before, during and after school VAPA for all elementary sites</li> <li>● Professional development on ELD standards</li> <li>● K-12 Inclusion professional development</li> <li>● Evidenced-based Intervention PD and coaching</li> <li>● Professional Development for AP, VAPA, and College Prep teachers</li> </ul>

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<ul style="list-style-type: none"> <li>● SDC Teacher on Special Assignment to case manage high needs students in the alternative school setting</li> <li>● AP Awareness Night</li> </ul>	<p>plans.</p> <ul style="list-style-type: none"> <li>● School Site Council roles and responsibilities; ELAC roles and responsibilities</li> <li>● Childcare for parent/guardian engagement events</li> <li>● Communication and support for the Latino community through oral and written translation for all the elementary sites</li> <li>● Community Partnerships: Workshop on health insurance, legal assistance, mental and physical health referrals</li> <li>● Promotoras Parent Leadership group</li> <li>● Parent Partners</li> </ul>	
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## **Prioritized List (Group work 4/28/2020)**

### **Group 1- Conditions of Learning Priorities: (Maria)**

1. Keeping smaller class sizes
2. Increase teacher compensation
3. After school support for students who need additional help Digital Curriculum/chromebooks and
4. Professional development
5. Puente

### **Group 2- Pupil Outcomes (Nicole)**

1. iReady- Math and Reading Comprehension
2. Outdoor Education/makerspace
3. Extra math tutoring across all grades K-12
4. ELA/Reading Comprehension Tutoring
5. More Training for teachers on supporting Sped Students
6. ROP Partnership & Free hotspots

### **Group 3- Engagement (Janette)**

1. Increase pay rate for interpreters and translators
2. Technology workshops for parents
3. Utilize different modes of communication platforms for announcements, reminders, and also to provide advance notices
4. Parent Education (series) on procedures (STIS, ISP, Attendance, registration, etc:) and academics
5. Mental Health support for all students
6. Community Health Resource Fair

## LCP Actions/Services Supporting Distance Learning (3.23.21)

Learning Continuity Plan	Activities/Services
<b>Continuity of Instruction / Learning Loss</b>	<ul style="list-style-type: none"> <li>● Online Platforms and Curriculum Resources (Distance Learning)</li> <li>● iReady Licenses</li> <li>● Specific Group curriculum/instruction               <ul style="list-style-type: none"> <li>○ Return to School Units (SEAL-EL)</li> <li>○ Imagine Learning (Sped)</li> <li>○ Paper! - 24/7 Online Tutoring (Secondary; 9th - 10th)</li> </ul> </li> <li>● Think Together (Learning Hubs)</li> </ul>
<b>Access to Devices</b>	<ul style="list-style-type: none"> <li>● HotSpots</li> <li>● Providing functioning Chromebooks for students and teachers</li> <li>● Restoring/configuring softwares to support student learning</li> <li>● Maintaining Google and Synergy services to support Distance Learning</li> </ul>
<b>Teachers Support: Professional Development, collaboration, curriculum and instruction</b>	<ul style="list-style-type: none"> <li>● Professional Development               <ul style="list-style-type: none"> <li>○ Ed Tech: Distance Learning &amp; Virtual Teaching</li> <li>○ SEAL: Supporting ELs</li> <li>○ Science (BaySci Partnership)</li> <li>○ CABE</li> <li>○ Implicit Bias</li> </ul> </li> <li>● Professional Development and Technology support for teachers</li> <li>● Principal Leadership Support</li> <li>● Weekly Schedule (Mondays - PD and Collaboration)</li> <li>● Compensation for outside of contract work (Summer prep; PD Pre-work sessions)</li> <li>● Site - Grade Level Collaboration Meetings</li> <li>● 3.5 FTE for Teacher on Special Assignment (TOSA)               <ul style="list-style-type: none"> <li>○ Technology/Distance Learning Support</li> <li>○ Math/Technology Support</li> <li>○ Curriculum and Instruction Support with emphasis on ELs</li> </ul> </li> <li>● Teacher Induction Program (Director, mentors, database, etc:)</li> </ul>
<b>Mental Health and Social Emotional Well-Being</b>	<ul style="list-style-type: none"> <li>● Social Emotional Learning Curriculum</li> <li>● Positive Behavior Intervention Support (PBIS)</li> <li>● Additional Mental Health Clinician (BGP and Kennedy)</li> <li>● Coordinator of Team Support (COST)</li> </ul>
<b>Pupil Participation and Family Outreach and Engagement</b>	<ul style="list-style-type: none"> <li>● Attention 2 Attendance (A2A) License</li> <li>● Participation Log</li> <li>● Home Visits (District and Site Level)</li> <li>● Parent Partners</li> <li>● Interpretation/Translation services (hourly and contracts)</li> </ul>

**Note: This list is a summary of the actions/services that were new and/or enhanced for this school year. Many of the activities implemented in 2019-2020 continued and/or were enhanced.**