

Newark Unified School District
School Consolidation Advisory Committee

Criteria		Scoring methodology	Weighted methodology
Demographics and Capacity			
1.	School enrollment is low and projected to remain low (enrollment below 70% of capacity)	Yes=2; No=1	Highest score (8) goes to school with lowest enrollment-rank down
2.	Demographically diverse population based on the unduplicated pupil percentage	Yes=1; No=2	Highest score (8) goes to school with least diverse population-rank down
3.	Excess classroom capacity	Yes=2; No=1	Highest score (8) goes to school with most excess capacity-rank down
4.	Proximity to schools with capacity to accommodate incoming students	Yes=2; No=1	Highest score (8) goes to school with the closest three schools with the highest total available capacity-rank down
Facilities			
5.	Facilities are in good condition (based on cost of facility needs and proposed modernization/ construction projects)	Good=1; Fair=2; Poor=3	Highest score (8) goes to school with most expensive needs
6.	Modernization, construction or other projects (e.g., technology upgrades) recently completed	Yes=1; No=2	Highest score (8) goes to school with least expensive projects
7.	Unique facilities (i.e., facilities that could not be readily replicated) not found at other school sites	Yes=1; No=2	
8.	Support spaces (e.g., cafeteria, multi-purpose room, playgrounds, etc.) have sufficient capacity to meet current and projected enrollment	Yes=1; No=2	
9.	Environmental factors effect current or future use of property (e.g., earthquake faults, high speed rail, etc.)	Yes=2; No=1	
Educational/Student Support Services			
10.	District-wide programs would need to be relocated	Yes=1; No=2	
11.	District-wide programs can be relocated	Yes=2; No=1; N/A=0	
Business Services and Other/Community Impacts and Considerations			
12.	Safety concerns regarding traffic and safe routes to school if students are relocated	Yes=2; No=1	
13.	District would benefit from net savings if closed	Yes=2; No=1	Highest score (8) goes to school with most savings

		Birch Grove Primary			Birch Grove Intermediate				
		Data	Score	Weighted	Data	Score	Weighted		
(a)	2025/26 Enrollment:	457	1	3	528	1	1		
(b)	Capacity:	576			633				
(a)/(b)	Utilization Rate:	79.3%			83.4%				
(c)	Capacity (Perm):	480			580				
(a)/(c)	Utilization Rate:	95.2%			91.0%				
UPP:		41%	1	4	43%	1	3		
(b)-(a)	Excess Capacity:	119	2	3	105	2	1		
(c)-(a)	Excess Capacity (Perm):	23			52				
School 1:		BG Inter.	105	348	56.8%	BG Pri.	119	291	64.5%
School 2:		Graham ES	343			Graham ES	343		
School 3:		Musick ES	357			Musick ES	357		
Total:		805	2	4		819	2	6	
School 1 (Perm):		BG Inter.	52	224	67.1%	BG Pri.	23	124	81.0%
School 2 (Perm):		Graham ES	319			Graham ES	319		
School 3 (Perm):		Musick ES	310			Musick ES	310		
Total:		681				652			
Year built:		1966	1	4	1961		1	7	
Mod/Maint. Costs:		\$29,684,062			\$34,482,232				
5 Year Deferred Maint.:		\$2,331,600			7.9%	\$5,113,500			14.8%
Completed/ Encumbered Bond		\$2,590,913	1	7	\$3,402,694		1	2	
Unique Facilities:		Flexible class rooms	1		n/a		2		
Support Spaces:		n/a	1		Need larger office		2		
Environmental Factors:		Easement for Hetch Hetchy aqueduct	2		n/a		1		
Programs:		n/a	2		Band	1			
			0			2			
Safety Concerns:		Railroad tracks; Thornton Ave	2		Railroad tracks; congested drop-off/pick-up; Thornton Ave		2		
Net Savings:		\$617,630	2	5	\$605,074		2	4	
TOTAL			18	30			20	24	

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2.	Demographically diverse population based on the unduplicated pupil percentage	Yes=1; No=2	Highest score (8) goes to school with least diverse population-rank down
3.	Excess classroom capacity	Yes=2; No=1	Highest score (8) goes to school with most excess capacity-rank down
4.	Proximity to schools with capacity to accommodate incoming students	Yes=2; No=1	Highest score (8) goes to school with the closest three schools with the highest total available capacity-rank down
Facilities			
5.	Facilities are in good condition (based on cost of facility needs and proposed modernization/ construction projects)	Good=1; Fair=2; Poor=3	Highest score (8) goes to school with most expensive needs
6.	Modernization, construction or other projects (e.g., technology upgrades) recently completed	Yes=1; No=2	Highest score (8) goes to school with least expensive projects
7.	Unique facilities (i.e., facilities that could not be readily replicated) not found at other school sites	Yes=1; No=2	
8.	Support spaces (e.g., cafeteria, multi-purpose room, playgrounds, etc.) have sufficient capacity to meet current and projected enrollment	Yes=1; No=2	
9.	Environmental factors effect current or future use of property (e.g., earthquake faults, high speed rail, etc.)	Yes=2; No=1	
Educational/Student Support Services			
10.	District-wide programs would need to be relocated	Yes=1; No=2	
11.	District-wide programs can be relocated	Yes=2; No=1; N/A=0	
Business Services and Other/Community Impacts and Considerations			
12.	Safety concerns regarding traffic and safe routes to school if students are relocated	Yes=2; No=1	
13.	District would benefit from net savings if closed	Yes=2; No=1	Highest score (8) goes to school with most savings

		Graham ES			Kennedy ES				
		Data	Score	Weighted	Data	Score	Weighted		
(a)	2025/26 Enrollment:	385	2	5	423	1	4		
(b)	Capacity:	728			534				
(a)/(b)	Utilization Rate:	52.9%			79.2%				
(c)	Capacity (Perm):	704			432				
(a)/(c)	Utilization Rate:	54.7%			97.9%				
UPP:		66%	2	7	37%	2	5		
(b)-(a)	Excess Capacity:	343	2	7	111	2	2		
(c)-(a)	Excess Capacity (Perm):	319			9				
School 1:		Lincoln ES	120	263	59.4%	Graham ES	343	470	47.4%
School 2:		Schilling ES	335			Musick ES	357		
School 3:		Snow ES	193			Snow ES	193		
			648	2	2		893	2	8
School 1 (Perm):		Lincoln ES	48	66	85.4%	Graham ES	319	399	51.5%
School 2 (Perm):		Schilling ES	210			Musick ES	310		
School 3 (Perm):		Snow ES	193			Snow ES	193		
			451				822		
Year built:		1960	1	6	1963	1	1		
Mod/Maint. Costs:		\$31,201,074			\$26,015,714				
5 Year Deferred Maint.:		\$5,056,700			\$3,393,400			13.0%	
Completed/ Encumbered Bond		\$3,176,192	1	3	\$2,759,877	1	6		
Unique Facilities:		Mini pitch	1		n/a	2			
Support Spaces:		Need larger office	2		n/a	1			
Environmental Factors:		n/a	1		n/a	1			
Educational/S									
Programs:		n/a	2		n/a	2			
			0			0			
Business Services and Other/C									
Safety Concerns:		Railroad tracks	2		Cedar Blvd	2			
Net Savings:		\$622,380	2	6	\$632,306	2	8		
TOTAL			20	36		19	34		

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2.	Demographically diverse population based on the unduplicated pupil percentage	Yes=1; No=2	Highest score (8) goes to school with least diverse population-rank down
3.	Excess classroom capacity	Yes=2; No=1	Highest score (8) goes to school with most excess capacity-rank down
4.	Proximity to schools with capacity to accommodate incoming students	Yes=2; No=1	Highest score (8) goes to school with the closest three schools with the highest total available capacity-rank down
Facilities			
5.	Facilities are in good condition (based on cost of facility needs and proposed modernization/ construction projects)	Good=1; Fair=2; Poor=3	Highest score (8) goes to school with most expensive needs
6.	Modernization, construction or other projects (e.g., technology upgrades) recently completed	Yes=1; No=2	Highest score (8) goes to school with least expensive projects
7.	Unique facilities (i.e., facilities that could not be readily replicated) not found at other school sites	Yes=1; No=2	
8.	Support spaces (e.g., cafeteria, multi-purpose room, playgrounds, etc.) have sufficient capacity to meet current and projected enrollment	Yes=1; No=2	
9.	Environmental factors effect current or future use of property (e.g., earthquake faults, high speed rail, etc.)	Yes=2; No=1	
Educational/Student Support Services			
10.	District-wide programs would need to be relocated	Yes=1; No=2	
11.	District-wide programs can be relocated	Yes=2; No=1; N/A=0	
Business Services and Other/Community Impacts and Considerations			
12.	Safety concerns regarding traffic and safe routes to school if students are relocated	Yes=2; No=1	
13.	District would benefit from net savings if closed	Yes=2; No=1	Highest score (8) goes to school with most savings

		Lincoln ES			Musick ES				
		Data	Score	Weighted	Data	Score	Weighted		
		Demographics and Capacity							
(a)	2025/26 Enrollment:	384	1	6	230	2	8		
(b)	Capacity:	504			587				
(a)/(b)	Utilization Rate:	76.2%			39.2%				
(c)	Capacity (Perm):	432			540				
(a)/(c)	Utilization Rate:	88.9%			42.6%				
UPP:		54%	1	2	64%	2	6		
(b)-(a)	Excess Capacity:	120	2	4	357	2	8		
(c)-(a)	Excess Capacity (Perm):	48			310				
School 1:		Graham ES	343	487	44.1%	BG Inter.	105	329	41.1%
School 2:		Schilling ES	335			Graham ES	343		
School 3:		Snow ES	193			Kennedy	111		
			871	2	7		559	2	1
School 1 (Perm):		Graham ES	319	338	53.2%	BG Inter.	52	150	60.5%
School 2 (Perm):		Schilling ES	210			Graham ES	319		
School 3 (Perm):		Snow ES	193			Kennedy	9		
			722				380		
Facilities									
Year built:		1965	1	2	1955	1	5		
Mod/Maint. Costs:		\$26,939,428			\$31,067,131				
5 Year Deferred Maint.:		\$4,528,000			\$3,063,200			9.9%	
Completed/ Encumbered Bond		\$2,823,946	1	5	\$3,660,820	1	1		
Unique Facilities:		Classroom pod	1		Play Structure	1			
Support Spaces:		n/a	1		n/a	1			
Environmental Factors:		n/a	1		n/a	1			
Student Support Services									
Programs:		n/a	2		n/a	2			
			0			0			
Community Impacts and Considerations									
Safety Concerns:		Railroad tracks	2		Railroad tracks; Thorton Ave	2			
Net Savings:		\$629,528	2	7	\$528,412	2	2		
TOTAL			17	33		19	31		

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Facilities			
5.	Facilities are in good condition (based on cost of facility needs and proposed modernization/ construction projects)	Good=1; Fair=2; Poor=3	Highest score (8) goes to school with most expensive needs
6.	Modernization, construction or other projects (e.g., technology upgrades) recently completed	Yes=1; No=2	Highest score (8) goes to school with least expensive projects
7.	Unique facilities (i.e., facilities that could not be readily replicated) not found at other school sites	Yes=1; No=2	
8.	Support spaces (e.g., cafeteria, multi-purpose room, playgrounds, etc.) have sufficient capacity to meet current and projected enrollment	Yes=1; No=2	
9.	Environmental factors effect current or future use of property (e.g., earthquake faults, high speed rail, etc.)	Yes=2; No=1	
Educational/Student Support Services			
10.	District-wide programs would need to be relocated	Yes=1; No=2	
11.	District-wide programs can be relocated	Yes=2; No=1; N/A=0	
Business Services and Other/Community Impacts and Considerations			
12.	Safety concerns regarding traffic and safe routes to school if students are relocated	Yes=2; No=1	
13.	District would benefit from net savings if closed	Yes=2; No=1	Highest score (8) goes to school with most savings

		Schilling ES			Snow ES				
		Data	Score	Weighted	Data	Score	Weighted		
(a)	2025/26 Enrollment:	514	2	2	303	2	7		
(b)	Capacity:	849			496				
(a)/(b)	Utilization Rate:	60.5%			61.1%				
(c)	Capacity (Perm):	724			496				
(a)/(c)	Utilization Rate:	71.0%			61.1%				
UPP:		73%	2	8	52%	1	1		
(b)-(a)	Excess Capacity:	335	2	6	193	2	5		
(c)-(a)	Excess Capacity (Perm):	210			193				
School 1:		Graham ES	343	142	78.4%	Graham ES	343	508	37.4%
School 2:		Lincoln ES	120			Kennedy ES	111		
School 3:		Snow ES	193			Lincoln ES	357		
			656	2	3		811	2	5
School 1 (Perm):		Graham ES	319	46	91.8%	Graham ES	319	73	80.6%
School 2 (Perm):		Lincoln ES	48			Kennedy ES	9		
School 3 (Perm):		Snow ES	193			Lincoln ES	48		
			560				376		
Year built:		1959	1	8	1960	1	3		
Mod/Maint. Costs:		\$38,396,588			\$27,253,903				
5 Year Deferred Maint.:		\$3,495,500			\$4,843,000			17.8%	
Completed/Encumbered Bond		\$3,052,982	1	4	\$2,073,095	1	8		
Unique Facilities:		Classroom pod Mini pitch	1		n/a	2			
Support Spaces:		n/a	1		Need larger office	2			
Environmental Factors:		n/a	1		n/a	1			
Programs:		n/a	2		n/a	2			
			0			0			
Safety Concerns:		Railroad tracks	2		Railroad tracks Cedar Boulevard	2			
Net Savings:		\$547,283	2	3	\$503,949	2	1		
TOTAL			19	34		20	30		

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3.	Excess classroom capacity	Yes=2; No=1	Highest score (8) goes to school with most excess capacity-rank down
4.	Proximity to schools with capacity to accommodate incoming students	Yes=2; No=1	Highest score (8) goes to school with the closest three schools with the highest total available capacity-rank down
Facilities			
5.	Facilities are in good condition (based on cost of facility needs and proposed modernization/ construction projects)	Good=1; Fair=2; Poor=3	Highest score (8) goes to school with most expensive needs
6.	Modernization, construction or other projects (e.g., technology upgrades) recently completed	Yes=1; No=2	Highest score (8) goes to school with least expensive projects
7.	Unique facilities (i.e., facilities that could not be readily replicated) not found at other school sites	Yes=1; No=2	
8.	Support spaces (e.g., cafeteria, multi-purpose room, playgrounds, etc.) have sufficient capacity to meet current and projected enrollment	Yes=1; No=2	
9.	Environmental factors effect current or future use of property (e.g., earthquake faults, high speed rail, etc.)	Yes=2; No=1	
Educational/Student Support Services			
10.	District-wide programs would need to be relocated	Yes=1; No=2	
11.	District-wide programs can be relocated	Yes=2; No=1; N/A=0	
Business Services and Other/Community Impacts and Considerations			
12.	Safety concerns regarding traffic and safe routes to school if students are relocated	Yes=2; No=1	
13.	District would benefit from net savings if closed	Yes=2; No=1	Highest score (8) goes to school with most savings

		MacGregor Alternative		Newark JHS
		Data		Data
(a)	2025/26 Enrollment:	84		849
(b)	Capacity:	460		1,366
(a)/(b)	Utilization Rate:			62.2%
(c)	Capacity (Perm):	460		1,263
(a)/(c)	Utilization Rate:			67.2%
UPP:				
(b)-(a)	Excess Capacity:			517
(c)-(a)	Excess Capacity (Perm):	376		414
School 1:				
School 2:				
School 3:				
School 1 (Perm):				
School 2 (Perm):				
School 3 (Perm):				
Year built:		1960		
Mod/Maint. Costs:		\$34,309,276		
5 Year Deferred Maint.:		\$7,632,200	22.2%	
Completed/ Encumbered Bond		\$6,699,785		
Unique Facilities:		Science, culinary arts, etc.		
Support Spaces:				
Environmental Factors:				
Programs:				
Safety Concerns:				
Net Savings:		\$278,621		
TOTAL				