

**Newark Unified School District
School Consolidation Advisory Committee**

Criteria		Scoring methodology	Weighted methodology
Demographics and Capacity			
1.	School enrollment is low and projected to remain low (enrollment at least 70% of capacity)	Yes=2; No=1	Highest score (8) goes to school with lowest enrollment-rank down
2.	Demographically diverse population based on the unduplicated pupil percentage	Yes=1; No=2	Highest score (8) goes to school with least diverse population-rank down
3.	Excess classroom capacity	Yes=2; No=1	Highest score (8) goes to school with most excess capacity-rank down
4.	Proximity to schools with capacity to accommodate incoming students	Yes=2; No=1	Highest score (8) goes to school with the closest three schools with the highest total available capacity-rank down
Facilities			
5.	Facilities are in good condition (based on cost of facility needs and proposed modernization/construction projects)	Good=1; Fair=2; Poor=3	Highest score (8) goes to school with most expensive needs
6.	Modernization, construction or other projects (e.g., technology upgrades) recently completed	Yes=1; No=2	Highest score (dependent on number of applicable schools) goes to school with least expensive projects
7.	Unique facilities (i.e., facilities that could not be readily replicated) not found at other school sites	Yes=1; No=2	
8.	Support spaces (e.g., cafeteria, multi-purpose room, playgrounds, etc.) have sufficient capacity to meet current and projected enrollment	Yes=1; No=2	
9.	Environmental factors effect current or future use of property (e.g., earthquake faults, high speed rail, etc.)	Yes=2; No=1	
Educational/Student Support Services			
10.	Performance level of orange or red in two or more state priorities	Yes=2; No=1	1 point for each indicator with an orange or red performance level
11.	District-wide programs would need to be relocated	Yes=1; No=2	
12.	District-wide programs can be relocated	Yes=2; No=1; N/A=0	
Business Services and Other/Community Impacts and Considerations			
13.	Safety concerns regarding traffic and safe routes to school if students are relocated	Yes=2; No=1	
14.	District would benefit from net savings if closed	Yes=2; No=1	Highest score (8) goes to school with most savings