

Newark Unified School District  
Board of Education  
Study Session  
September 5, 2019, 5:00 pm

# Facility Budget Alignment Positive Certification

# Agenda Topics

## 1. Board input

Questions from August 15, 2019 Presentation (Superintendent's Report) of a plan to maintain positive certification

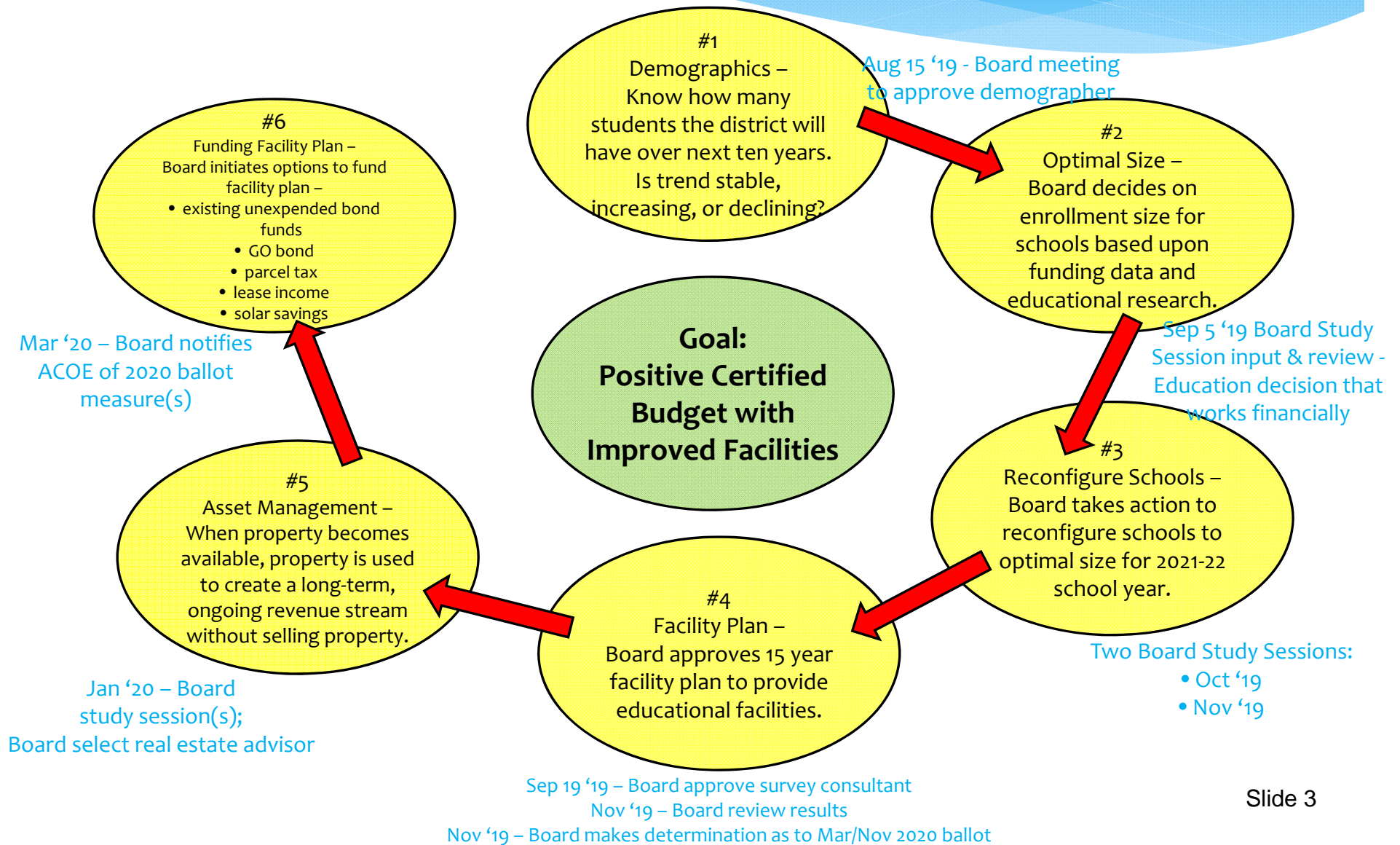
## 2. Enrollment data assumption for 2021-2026

## 3. Facility options to operate NUSD within budget

# Plan for Newark USD to Regain Positive Certification

Operating the District Budget within Provided Allocations

## Six Steps



# Alameda County Elementary School Sizes

- Range for Alameda County – 400 to 1,000 students
- Average for Alameda County – 650 to 700 students
- Average for NUSD – 357 students

# Key Questions

## How many schools can NUSD afford to operate?

Steps:

- Step 1. Board develops optimal size that creates parity and equity
- Step 2. Board establishes number of schools needed based on criteria for optimal size
- Step 3. Budget impact:
 

Operational savings	\$400,000
Income generation	\$400,000
Total savings	\$800,000 x 3 fewer schools = \$2,400,000 annual savings

Number* of elementary students by grade:	Current school site capacity (not counting portables):																																																		
<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Grade</th> <th>Number</th> </tr> </thead> <tbody> <tr><td>TK</td><td>110</td></tr> <tr><td>K</td><td>420</td></tr> <tr><td>1st</td><td>435</td></tr> <tr><td>2nd</td><td>375</td></tr> <tr><td>3rd</td><td>410</td></tr> <tr><td>4th</td><td>380</td></tr> <tr><td>5th</td><td>375</td></tr> <tr><td>6th</td><td>350</td></tr> <tr><td>Total</td><td>2,855</td></tr> </tbody> </table>	Grade	Number	TK	110	K	420	1st	435	2nd	375	3rd	410	4th	380	5th	375	6th	350	Total	2,855	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Elementary School</th> <th>Actual</th> <th>Capacity</th> </tr> </thead> <tbody> <tr><td>Birch Grove Primary</td><td>415</td><td>420</td></tr> <tr><td>Birch Grove Intermediate</td><td>450</td><td>665</td></tr> <tr><td>Graham</td><td>340</td><td>775</td></tr> <tr><td>Kennedy</td><td>400</td><td>550</td></tr> <tr><td>Lincoln</td><td>360</td><td>700</td></tr> <tr><td>Musick</td><td>245</td><td>550</td></tr> <tr><td>Schilling</td><td>360</td><td>600</td></tr> <tr><td>Snow</td><td>285</td><td>500</td></tr> <tr><td>TOTAL</td><td>2,855</td><td>4,760</td></tr> </tbody> </table>	Elementary School	Actual	Capacity	Birch Grove Primary	415	420	Birch Grove Intermediate	450	665	Graham	340	775	Kennedy	400	550	Lincoln	360	700	Musick	245	550	Schilling	360	600	Snow	285	500	TOTAL	2,855	4,760
Grade	Number																																																		
TK	110																																																		
K	420																																																		
1st	435																																																		
2nd	375																																																		
3rd	410																																																		
4th	380																																																		
5th	375																																																		
6th	350																																																		
Total	2,855																																																		
Elementary School	Actual	Capacity																																																	
Birch Grove Primary	415	420																																																	
Birch Grove Intermediate	450	665																																																	
Graham	340	775																																																	
Kennedy	400	550																																																	
Lincoln	360	700																																																	
Musick	245	550																																																	
Schilling	360	600																																																	
Snow	285	500																																																	
TOTAL	2,855	4,760																																																	
* Enrollment data, August 2019																																																			

# Facilities Master Plan

The draft Facilities Master Plan states \$800 million in needs (\$600 million in 2019) to keep all schools and repair in 15 years.

$\$800,000,000 \div 12,000 \text{ parcels} = \$67,000 \text{ per parcel (house/lot)}$

$\$67,000 \text{ per parcel} \div 15 \text{ years} = \$4,500 \text{ per year}$

Question: **Is that doable?**

# Revenue Sources

## General Obligation (GO) Bond

- Purpose is capital facilities (construction)
- 55% voter approval needed for passage

## Parcel Tax

- Purpose is programs, salaries, general expenses
- 66.7% voter approval needed for passage
- Usually limited term (3, 5, 7 years)

# Doable Options

## Rebuild Brand New Elementary Schools

### Option A

Move 6<sup>th</sup> graders (350 students) to NJHS

Make NJHS a middle school with 6<sup>th</sup> - 8<sup>th</sup>

Elementary becomes TK - 5<sup>th</sup>

Four elementary schools:

1. 650 students
2. 650 students
3. 650 students
4. 650 students

= 2,600 students capacity

One Middle School (6<sup>th</sup> - 8<sup>th</sup> graders)  
1,250 students

One High School (gen ed)  
1,700 students

TOTAL: 5,550 students

### Option B

Keep elementary TK - 6<sup>th</sup>

Five elementary schools:

1. 650 students
2. 650 students
3. 650 students
4. 650 students
5. 650 students

= 3,250 students capacity

One Junior High (7<sup>th</sup> - 8<sup>th</sup> graders)  
900 students

One High School (gen ed)  
1,700 students

TOTAL: 5,550 students



# Next Study Session

## **First:**

- Review how two \$160 million GO Bonds will rebuild the District in ten years.
- What are steps to pass bond in November 2020?
- What would a parcel tax for student programs look like?

## **Future Thoughts:**

- Educational approach to grade configuration
- What grade configuration makes sense for NUSD from an educational perspective?
- How will plan potentially increase employee salaries
- Implement and stagger solar installations at all sites

## **To Dos:**

- Dates to tour neighboring school district that has new larger elementary schools - options:
  - Mon Sep 16
  - Wed Sep 18
  - Mon Sep 23
  - Tue Sep 24
- Date for next Study Session – October 3, 2019 at 5:00 pm