

# Bridgepoint High School

## 2021 School Accountability Report Card

### General Information about the School Accountability Report Card (SARC)

#### SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at [www.cde.ca.gov/ta/ac/sa/](http://www.cde.ca.gov/ta/ac/sa/)

For more information about the LCFF or the LCAP, see the CDE LCFF web page at [www.cde.ca.gov/fg/aa/lc/](http://www.cde.ca.gov/fg/aa/lc/)

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at [dq.cde.ca.gov/dataquest/](http://dq.cde.ca.gov/dataquest/) that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### California School Dashboard



The California School Dashboard (Dashboard) [www.caschooldashboard.org/](http://www.caschooldashboard.org/) reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

#### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## 2021-22 School Contact Information

|  |                               |
|--|-------------------------------|
| <b>School Name</b>                       | Bridgepoint High School       |
| <b>Street</b>                            | 35753 Cedar Blvd.             |
| <b>City, State, Zip</b>                  | Newark, CA 94560              |
| <b>Phone Number</b>                      | (510) 818-3200                |
| <b>Principal</b>                         | Julie Calderon                |
| <b>Email Address</b>                     | jcalderon@newarkunified.org   |
| <b>School Website</b>                    | bridgepoint.newarkunified.org |
| <b>County-District-School (CDS) Code</b> | 01-61234-0135426              |

## 2021-22 District Contact Information

|                                 |                                |
|---------------------------------|--------------------------------|
| <b>District Name</b>            | Newark Unified School District |
| <b>Phone Number</b>             | (510) 818-4112                 |
| <b>Superintendent</b>           | Mark Triplett                  |
| <b>Email Address</b>            | mtriplett@NewarkUnified.org    |
| <b>District Website Address</b> | www.newarkunified.org          |

## 2021-22 School Overview

The MacGregor Alternative Education Campus is home to Bridgepoint High School (16 years old and 10th grade through 12th grade), Crossroads Independent Studies Program, and the Newark Adult Education Center. The Transition to Adult Living (TALL) Program at Bridgepoint High School is for students ages 17-22 with developmental disabilities to learn the necessary skills for life after they have completed public education.

The mission of Bridgepoint High School is to promote lifelong learning by motivating students to stay in school and reach their full potential.

Bridgepoint High School is comprised of a student body of approximately 70-100 at-risk students that come to our school on a voluntary basis. Students transfer through a referral process where the student and the parent/guardian meet with their counselor at the comprehensive high school, Newark Memorial High School, and request a change in placement. Most students attend Bridgepoint High School to recover credits. Some intend to return to the comprehensive high school, while others stay and complete their diploma plan requirements and graduate from Bridgepoint. Our staff of 4 full time equivalent (FTE) teachers are credentialed through the State of California Commission on Teacher Credentialing. They meet the requirements outlined in the "No Child Left Behind" minimum standards.

Bridgepoint utilizes numerous intervention strategies to foster success such as smaller class sizes, Individualized Learning Plans (ILPs), PBIS, COST referrals, quarterly report cards, parent calls and letters, Student Attendance and Review Team (SART) meetings. The COST team meets biweekly to provide referrals and resources for students and families which then improves school culture, student safety, and strengthens community involvement. Bridgepoint High School students with special education needs receive services from a Special Education Resource Teacher.

Bridgepoint High School teachers collaborate in a professional learning community to create common assessments and share best instructional practices.

## About this School

### 2020-21 Student Enrollment by Grade Level

| Grade Level      | Number of Students |
|------------------|--------------------|
| Grade 11         | 5                  |
| Grade 12         | 44                 |
| Total Enrollment | 49                 |

### 2020-21 Student Enrollment by Student Group

| Student Group                       | Percent of Total Enrollment |
|-------------------------------------|-----------------------------|
| Female                              | 36.7                        |
| Male                                | 63.3                        |
| Asian                               | 4.1                         |
| Black or African American           | 14.3                        |
| Filipino                            | 4.1                         |
| Hispanic or Latino                  | 59.2                        |
| Native Hawaiian or Pacific Islander | 2                           |
| White                               | 16.3                        |
| English Learners                    | 26.5                        |
| Homeless                            | 4.1                         |
| Socioeconomically Disadvantaged     | 77.6                        |
| Students with Disabilities          | 44.9                        |

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>

## 2019-20 Teacher Preparation and Placement

| Authorization/Assignment   | 2019-20 |
|--|---------|
| <b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b> |         |
| <b>Intern Credential Holders Properly Assigned</b>   |         |
| <b>Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>                      |         |
| <b>Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)</b>                         |         |
| <b>Unknown</b>   |         |
| <b>Total Teaching Positions</b>  |         |

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2019-20 Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

| Authorization/Assignment                                     | 2019-20 |
|--|---------|
| <b>Permits and Waivers</b>                                   |         |
| <b>Misassignments</b>  |         |
| <b>Vacant Positions</b>                                      |         |
| <b>Total Teachers Without Credentials and Misassignments</b> |         |

## 2019-20 Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

| Indicator   | 2019-20 |
|---|---------|
| <b>Credentialed Teachers Authorized on a Permit or Waiver</b> |         |
| <b>Local Assignment Options</b>                               |         |
| <b>Total Out-of-Field Teachers</b>                            |         |

## 2019-20 Class Assignments

| Indicator  | 2019-20 |
|--|---------|
| <b>Misassignments for English Learners</b><br>(a percentage of all the classes with English learners taught by teachers that are misassigned)              |         |
| <b>No credential, permit or authorization to teach</b><br>(a percentage of all the classes taught by teachers with no record of an authorization to teach) |         |

## 2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Emphasis has been placed on replacing outdated curriculum including text books and support materials. District administration has worked with school site personnel to ensure that appropriate text books and materials are in place to ensure a positive alignment with our comprehensive high school however we only have class sets and books are never issued to students. Textbooks are usually obtained through the District when resources are available. There is no budget for instructional materials other than pens and pencils. There is no lab science. There is no budget to buy specific instructional materials for physical education, social sciences, language arts, mathematics or fine arts. Funding sources are EIA/SCE or, just recently, Title 1 - neither sources offer help in the needed areas. 3 out of 8.5 teachers have access to an LCD projector. Much of the classroom furniture is in need of repair.

Year and month in which the data were collected

08/2021

| Subject   | Textbooks and Other Instructional Materials/year of Adoption   | From Most Recent Adoption ? | Percent Students Lacking Own Assigned Copy |
|---|--|-----------------------------|--|
| <b>Reading/Language Arts</b>                      | Holt Literature and Language, Course 6 (HRW), c. 2003; Adopted 05/01/2007 and Title: Holt Handbook, Course 6, c. 2003; Adopted 05/01/2007<br><br>Creative Impulse an Introduction To the Arts (A), c. 1996; Adopted 03/05/1996                                     | Yes                         | 100%                                       |
| <b>Mathematics</b>                                | 4/17/18 - BOE Adopted Big Ideas Mathematics for Grades K-12.   | Yes                         | 100%                                       |
| <b>Science</b>                                    |  | Yes                         | 100%                                       |
| <b>History-Social Science</b>                     | Glencoe The American Vision Modern Times California Edition, c. 2006; Adopted 05/01/2007<br><br>Prentice Hall Magruder's American Government, c. 2005; Adopted 05/1/2007<br><br>Economics Principles in Action (Pearson Prentice Hall) c. 2007; Adopted 05/01/2007 | Yes                         | 100%                                       |
| <b>Foreign Language</b>                           | No   | Yes                         | 0%   |
| <b>Health</b>                                     | Yes  | Yes                         | 100%                                       |
| <b>Visual and Performing Arts</b>                 | There are no resources available.  | No                          | NA   |
| <b>Science Laboratory Equipment (grades 9-12)</b> | There is no lab science or science budget. There is no science specific equipment.   | No                          | 100%                                       |

## School Facility Conditions and Planned Improvements

MacGregor was built in several phases from 1965 to 1973; the campus is approximately 63k square feet. With the passing of the bond and Prop 39, the District have begun assessing all site to address concerns.

District maintenance staff ensures that minor maintenance, repairs or upgrades necessary to keep the school in good repair and working order are completed in a timely manner. Monthly inspections are performed which includes general, electrical, mechanical and playground safety. A work order system is used to ensure efficient service and emergency repairs are given the highest priority.

The school has one and a half full time custodians including a day custodian as well as a night custodian. Custodial staff work year round to maintain a clean and safe school

Year and month of the most recent FIT report

11/29/2021

| System Inspected   | Rate Good | Rate Fair | Rate Poor | Repair Needed and Action Taken or Planned |
|--|-----------|-----------|-----------|---|
| <b>Systems:</b><br>Gas Leaks, Mechanical/HVAC, Sewer                       | X         |           |           |   |
| <b>Interior:</b><br>Interior Surfaces                                      | X         |           |           |   |
| <b>Cleanliness:</b><br>Overall Cleanliness, Pest/Vermin Infestation        | X         |           |           |   |
| <b>Electrical</b>  | X         |           |           |   |
| <b>Restrooms/Fountains:</b><br>Restrooms, Sinks/ Fountains                 | X         |           |           |   |
| <b>Safety:</b><br>Fire Safety, Hazardous Materials                         | X         |           |           |   |
| <b>Structural:</b><br>Structural Damage, Roofs                             | X         |           |           |   |
| <b>External:</b><br>Playground/School Grounds, Windows/ Doors/Gates/Fences | X         |           |           |   |

## Overall Facility Rate

| Exemplary | Good | Fair | Poor |
|-----------|------|------|------|
| X         |      |      |      |

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

#### Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

#### SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

#### Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

| Subject   | School<br>2019-20 | School<br>2020-21 | District<br>2019-20 | District<br>2020-21 | State<br>2019-20 | State<br>2020-21 |
|---|-------------------|-------------------|---------------------|---------------------|------------------|------------------|
| English Language Arts/Literacy<br>(grades 3-8 and 11) | N/A               | N/A               | N/A                 | N/A                 | N/A              | N/A              |
| Mathematics<br>(grades 3-8 and 11)                    | N/A               | N/A               | N/A                 | N/A                 | N/A              | N/A              |



## 2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

| CAASPP Student Groups                         | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|---|-------------------------|----------------------|-----------------------|---------------------------|--------------------------------|
| All Students                                  | 16                      | NT                   | NT                    | NT                        | NT                             |
| Female  | --                      | NT                   | NT                    | NT                        | NT                             |
| Male  | 11                      | NT                   | NT                    | NT                        | NT                             |
| American Indian or Alaska Native              | 0                       | 0                    | 0                     | 0                         | 0                              |
| Asian   | 0                       | 0                    | 0                     | 0                         | 0                              |
| Black or African American                     | --                      | NT                   | NT                    | NT                        | NT                             |
| Filipino                                      | 0                       | 0                    | 0                     | 0                         | 0                              |
| Hispanic or Latino                            | 11                      | NT                   | NT                    | NT                        | NT                             |
| Native Hawaiian or Pacific Islander           | --                      | NT                   | NT                    | NT                        | NT                             |
| Two or More Races                             | --                      | NT                   | NT                    | NT                        | NT                             |
| White   | --                      | NT                   | NT                    | NT                        | NT                             |
| English Learners                              | --                      | NT                   | NT                    | NT                        | NT                             |
| Foster Youth                                  | 0                       | 0                    | 0                     | 0                         | 0                              |
| Homeless                                      | 0                       | 0                    | 0                     | 0                         | 0                              |
| Military                                      | 0                       | 0                    | 0                     | 0                         | 0                              |
| Socioeconomically Disadvantaged               | 12                      | NT                   | NT                    | NT                        | NT                             |
| Students Receiving Migrant Education Services | 0                       | 0                    | 0                     | 0                         | 0                              |
| Students with Disabilities                    | --                      | NT                   | NT                    | NT                        | NT                             |

## 2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

| CAASPP Student Groups                         | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|---|-------------------------|----------------------|-----------------------|---------------------------|--------------------------------|
| All Students                                  | 16                      | NT                   | NT                    | NT                        | NT                             |
| Female  | --                      | NT                   | NT                    | NT                        | NT                             |
| Male  | 11                      | NT                   | NT                    | NT                        | NT                             |
| American Indian or Alaska Native              | 0                       | 0                    | 0                     | 0                         | 0                              |
| Asian   | 0                       | 0                    | 0                     | 0                         | 0                              |
| Black or African American                     | --                      | NT                   | NT                    | NT                        | NT                             |
| Filipino                                      | 0                       | 0                    | 0                     | 0                         | 0                              |
| Hispanic or Latino                            | 11                      | NT                   | NT                    | NT                        | NT                             |
| Native Hawaiian or Pacific Islander           | --                      | NT                   | NT                    | NT                        | NT                             |
| Two or More Races                             | --                      | NT                   | NT                    | NT                        | NT                             |
| White   | --                      | NT                   | NT                    | NT                        | NT                             |
| English Learners                              | --                      | NT                   | NT                    | NT                        | NT                             |
| Foster Youth                                  | 0                       | 0                    | 0                     | 0                         | 0                              |
| Homeless                                      | 0                       | 0                    | 0                     | 0                         | 0                              |
| Military                                      | 0                       | 0                    | 0                     | 0                         | 0                              |
| Socioeconomically Disadvantaged               | 12                      | NT                   | NT                    | NT                        | NT                             |
| Students Receiving Migrant Education Services | 0                       | 0                    | 0                     | 0                         | 0                              |
| Students with Disabilities                    | --                      | NT                   | NT                    | NT                        | NT                             |

## 2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

\*At or above the grade-level standard in the context of the local assessment administered.

## 2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

\*At or above the grade-level standard in the context of the local assessment administered.

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

| Subject   | School<br>2019-20 | School<br>2020-21 | District<br>2019-20 | District<br>2020-21 | State<br>2019-20 | State<br>2020-21 |
|---|-------------------|-------------------|---------------------|---------------------|------------------|------------------|
| <b>Science</b><br>(grades 5, 8 and high school) | N/A               | NT                | N/A                 | NT                  | N/A              | 28.72            |

## 2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

| Student Group  | Total<br>Enrollment | Number<br>Tested | Percent<br>Tested | Percent<br>Not Tested | Percent<br>Met or<br>Exceeded |
|--|---------------------|------------------|-------------------|-----------------------|-------------------------------|
| <b>All Students</b>                                  | 42                  | NT               | NT                | NT                    | NT                            |
| <b>Female</b>  | 13                  | NT               | NT                | NT                    | NT                            |
| <b>Male</b>  | 29                  | NT               | NT                | NT                    | NT                            |
| <b>American Indian or Alaska Native</b>              | 0                   | 0                | 0                 | 0                     | 0                             |
| <b>Asian</b>   | --                  | NT               | NT                | NT                    | NT                            |
| <b>Black or African American</b>                     | --                  | NT               | NT                | NT                    | NT                            |
| <b>Filipino</b>                                      | --                  | NT               | NT                | NT                    | NT                            |
| <b>Hispanic or Latino</b>                            | 24                  | NT               | NT                | NT                    | NT                            |
| <b>Native Hawaiian or Pacific Islander</b>           | --                  | NT               | NT                | NT                    | NT                            |
| <b>Two or More Races</b>                             | --                  | NT               | NT                | NT                    | NT                            |
| <b>White</b>   | --                  | NT               | NT                | NT                    | NT                            |
| <b>English Learners</b>                              | --                  | NT               | NT                | NT                    | NT                            |
| <b>Foster Youth</b>                                  | 0                   | 0                | 0                 | 0                     | 0                             |
| <b>Homeless</b>                                      | --                  | NT               | NT                | NT                    | NT                            |
| <b>Military</b>                                      | 0                   | 0                | 0                 | 0                     | 0                             |
| <b>Socioeconomically Disadvantaged</b>               | 32                  | NT               | NT                | NT                    | NT                            |
| <b>Students Receiving Migrant Education Services</b> | --                  | NT               | NT                | NT                    | NT                            |
| <b>Students with Disabilities</b>                    | --                  | NT               | NT                | NT                    | NT                            |

## 2020-21 Career Technical Education Programs

The only CTE services available are offered through the Mission Valley Regional Occupation Center. Efforts are being made to refurbish the cooking classroom to address a possible culinary arts program to work in the hospitality industry sector.

## 2020-21 Career Technical Education (CTE) Participation

| Measure   | CTE Program Participation |
|---|---------------------------|
| Number of Pupils Participating in CTE   | 33                        |
| Percent of Pupils that Complete a CTE Program and Earn a High School Diploma  | 0                         |
| Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education | 80                        |

## Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

| UC/CSU Course Measure   | Percent |
|---|---------|
| 2020-2021 Pupils Enrolled in Courses Required for UC/CSU Admission          | 100     |
| 2019-2020 Graduates Who Completed All Courses Required for UC/CSU Admission | 0       |

## B. Pupil Outcomes

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

## 2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

| Grade Level | Percentage of Students Meeting Four of Six Fitness Standards | Percentage of Students Meeting Five of Six Fitness Standards | Percentage of Students Meeting Six of Six Fitness Standards |
|-------------|--|--|---|
| Grade 5     | N/A  | N/A  | N/A   |
| Grade 7     | N/A  | N/A  | N/A   |
| Grade 9     | N/A  | N/A  | N/A   |

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

## 2021-22 Opportunities for Parental Involvement

The Newark Unified School District is fortunate to have a tremendous amount of parent and community support. There are many groups that provide support to the schools, students, and programs in the district. Community members and parents have the opportunity to be directly involved with the governance of the MacGregor School Site Council. The School Site

## 2021-22 Opportunities for Parental Involvement

Council's emphasis is to reach out to parents and community members and draw them onto the campus and assist in instructional activities, school safety issues, and fund raising events.

Parents are kept involved in their children's education through special mailings, progress reports, personal phone calls, SART meetings, Report Card Night, Spring Open House, mass phone outreach campaigns, and personal meetings. Parent involvement is particularly important for students at the MacGregor Alternative Education Center, as an encouraging, supportive home environment is directly linked to academic success. Parents are invited to participate in School Site Council to work in a team to develop the Single School Plan for Student Achievement.

The principal and counselor hold individual family intake meetings prior to enrollment at Bridgepoint. Diploma plans, school rules, and parental involvement opportunities are discussed. The principal hosted welcome meetings for all Bridgepoint families before the school year began.

Please contact the school office for more information on opportunities for parent involvement.

## C. Engagement

### State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

| Indicator              | School 2018-19 | School 2019-20 | School 2020-21 | District 2018-19 | District 2019-20 | District 2020-21 | State 2018-19 | State 2019-20 | State 2020-21 |
|------------------------|----------------|----------------|----------------|------------------|------------------|------------------|---------------|---------------|---------------|
| <b>Dropout Rate</b>    | 19.6           | 35.0           | 21.2           | 7.4              | 9.4              | 8.5              | 9.0           | 8.9           | 9.4           |
| <b>Graduation Rate</b> | 52.2           | 45.0           | 13.5           | 87.0             | 87.2             | 81.3             | 84.5          | 84.2          | 83.6          |

### 2020-21 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2020-21 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at [www.cde.ca.gov/ds/ad/acgrinfo.asp](http://www.cde.ca.gov/ds/ad/acgrinfo.asp).

| Student Group                           | Number of Students in Cohort | Number of Cohort Graduates | Cohort Graduation Rate |
|---|------------------------------|----------------------------|------------------------|
| <b>All Students</b>                     | 52                           | 7                          | 13.5                   |
| <b>Female</b>                           | 12                           | 1                          | 8.3                    |
| <b>Male</b>                             | 40                           | 6                          | 15.0                   |
| <b>American Indian or Alaska Native</b> | 0                            | 0                          | 0.00                   |
| <b>Asian</b>                            | --                           | --                         | --                     |
| <b>Black or African American</b>        | --                           | --                         | --                     |
| <b>Filipino</b>                         | --                           | --                         | --                     |
| <b>Hispanic or Latino</b>               | 32                           | 3                          | 9.4                    |

|   |    |    |      |
|---|----|----|------|
| Native Hawaiian or Pacific Islander           | -- | -- | --   |
| Two or More Races                             | -- | -- | --   |
| White   | -- | -- | --   |
| English Learners                              | 11 | 0  | 0.0  |
| Foster Youth                                  | -- | -- | --   |
| Homeless                                      | -- | -- | --   |
| Socioeconomically Disadvantaged               | 46 | 5  | 10.9 |
| Students Receiving Migrant Education Services | -- | -- | --   |
| Students with Disabilities                    | 11 | 0  | 0.0  |

## 2020-21 Chronic Absenteeism by Student Group

| Student Group                                 | Cumulative Enrollment | Chronic Absenteeism Eligible Enrollment | Chronic Absenteeism Count | Chronic Absenteeism Rate |
|---|-----------------------|---|---------------------------|--------------------------|
| All Students                                  | 85                    | 79                                      | 0                         | 0.0                      |
| Female  | 25                    | 24                                      | 0                         | 0.0                      |
| Male  | 60                    | 55                                      | 0                         | 0.0                      |
| American Indian or Alaska Native              | 0                     | 0                                       | 0                         | 0.0                      |
| Asian   | 2                     | 2                                       | 0                         | 0.0                      |
| Black or African American                     | 9                     | 9                                       | 0                         | 0.0                      |
| Filipino                                      | 6                     | 6                                       | 0                         | 0.0                      |
| Hispanic or Latino                            | 52                    | 48                                      | 0                         | 0.0                      |
| Native Hawaiian or Pacific Islander           | 3                     | 2                                       | 0                         | 0.0                      |
| Two or More Races                             | 1                     | 1                                       | 0                         | 0.0                      |
| White   | 12                    | 11                                      | 0                         | 0.0                      |
| English Learners                              | 21                    | 21                                      | 0                         | 0.0                      |
| Foster Youth                                  | 0                     | 0                                       | 0                         | 0.0                      |
| Homeless                                      | 2                     | 2                                       | 0                         | 0.0                      |
| Socioeconomically Disadvantaged               | 67                    | 62                                      | 0                         | 0.0                      |
| Students Receiving Migrant Education Services | 2                     | 2                                       | 0                         | 0.0                      |
| Students with Disabilities                    | 26                    | 24                                      | 0                         | 0.0                      |

## C. Engagement

### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

#### Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

| Subject            | School<br>2018-19 | School<br>2020-21 | District<br>2018-19 | District<br>2020-21 | State<br>2018-19 | State<br>2020-21 |
|--------------------|-------------------|-------------------|---------------------|---------------------|------------------|------------------|
| <b>Suspensions</b> | 13.43             | 0.00              | 3.72                | 0.00                | 3.47             | 0.20             |
| <b>Expulsions</b>  | 1.49              | 0.00              | 0.12                | 0.00                | 0.08             | 0.00             |

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

| Subject            | School<br>2019-20 | District<br>2019-20 | State<br>2019-20 |
|--------------------|-------------------|---------------------|------------------|
| <b>Suspensions</b> | 8.33              | 1.63                | 2.45             |
| <b>Expulsions</b>  | 0.00              | 0.00                | 0.05             |

## 2020-21 Suspensions and Expulsions by Student Group

| Student Group                                 | Suspensions Rate | Expulsions Rate |
|---|------------------|-----------------|
| All Students                                  | 0.00             | 0.00            |
| Female  | 0.00             | 0.00            |
| Male  | 0.00             | 0.00            |
| American Indian or Alaska Native              | 0.00             | 0.00            |
| Asian   | 0.00             | 0.00            |
| Black or African American                     | 0.00             | 0.00            |
| Filipino                                      | 0.00             | 0.00            |
| Hispanic or Latino                            | 0.00             | 0.00            |
| Native Hawaiian or Pacific Islander           | 0.00             | 0.00            |
| Two or More Races                             | 0.00             | 0.00            |
| White   | 0.00             | 0.00            |
| English Learners                              | 0.00             | 0.00            |
| Foster Youth                                  | 0.00             | 0.00            |
| Homeless                                      | 0.00             | 0.00            |
| Socioeconomically Disadvantaged               | 0.00             | 0.00            |
| Students Receiving Migrant Education Services | 0.00             | 0.00            |
| Students with Disabilities                    | 0.00             | 0.00            |

## 2021-22 School Safety Plan

An updated comprehensive safety plan based on the new district template was approved Spring 2020. The revised procedures for monthly drills are being implemented in the 20-21 school year. The School Site Council will help revise the comprehensive safety plan in Spring 2021.

Newark Unified School District is committed to creating an environment in which our students can return to in-person learning while ensuring the safety and health of our students, staff and families. Due diligence and proper planning will be the strategy that will guide our work. To do this, we will continue to work together to reduce the number of COVID-19 cases by observing all the precautions, guidance, and requirements from health experts. Given the reality that COVID-19 will remain a very real threat for the foreseeable future, we stand committed to a plan of what will get us through this period working together.

NUSD and its staff are committed to:

Comply with all mask requirements and adhere to social distancing guidelines to the maximum extent possible in order to avoid the spread of COVID-19 and remain safe.

Provide in-person learning to all students who are able to return, while offering a virtual option for families whose child is not yet able to attend in-person due to health or safety reasons.

Create a safe and healthy workplace for our employees and learning environment for our students and families.

Do what we can to increase student, parent, and staff confidence that returning to school is as safe as we can make it, operating with transparency, honesty, and respect.

Acknowledge that as we design creative solutions within a system we may encounter limitations.

Value and maintain the strong partnerships and relationships that exist between our community and our staff, ensuring that our connections and respect are stronger as a result of having gone through this together.



## 2018-19 Secondary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

| Subject               | Average Class Size | Number of Classes with 1-22 Students | Number of Classes with 23-32 Students | Number of Classes with 33+ Students |
|-----------------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| English Language Arts | 12                 | 6                                    | 1                                     |                                     |
| Mathematics           | 9                  | 4                                    |                                       |                                     |
| Science               | 8                  | 7                                    |                                       |                                     |
| Social Science        | 11                 | 10                                   | 1                                     |                                     |

## 2019-20 Secondary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

| Subject               | Average Class Size | Number of Classes with 1-22 Students | Number of Classes with 23-32 Students | Number of Classes with 33+ Students |
|-----------------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| English Language Arts | 10                 | 9                                    |                                       |                                     |
| Mathematics           | 9                  | 4                                    |                                       |                                     |
| Science               | 11                 | 5                                    |                                       |                                     |
| Social Science        | 11                 | 10                                   |                                       |                                     |

## 2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

| Subject               | Average Class Size | Number of Classes with 1-22 Students | Number of Classes with 23-32 Students | Number of Classes with 33+ Students |
|-----------------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| English Language Arts | 9                  | 6                                    |                                       |                                     |
| Mathematics           | 8                  | 3                                    |                                       |                                     |
| Science               | 19                 | 1                                    |                                       |                                     |
| Social Science        | 12                 | 5                                    |                                       |                                     |

## 2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title                        | Ratio |
|------------------------------|-------|
| Pupils to Academic Counselor | 163.3 |

## 2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title  | Number of FTE Assigned to School |
|--|----------------------------------|
| <b>Counselor (Academic, Social/Behavioral or Career Development)</b> | 0.3                              |
| <b>Library Media Teacher (Librarian)</b>                             | 0                                |
| <b>Library Media Services Staff (Paraprofessional)</b>               | 0                                |
| <b>Psychologist</b>  | 0.5                              |
| <b>Social Worker</b>   | 0                                |
| <b>Speech/Language/Hearing Specialist</b>                            | 0                                |
| <b>Resource Specialist (non-teaching)</b>                            | 0                                |

## 2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

| Level  | Total Expenditures Per Pupil | Expenditures Per Pupil (Restricted) | Expenditures Per Pupil (Unrestricted) | Average Teacher Salary |
|--|------------------------------|-------------------------------------|---------------------------------------|------------------------|
| <b>School Site</b>                                   | 20696                        | 6143                                | 14553                                 | 90022                  |
| <b>District</b>                                      | N/A                          | N/A                                 | 8027                                  | \$90,669               |
| <b>Percent Difference - School Site and District</b> | N/A                          | N/A                                 | 57.8                                  | -0.7                   |
| <b>State</b>   |                              |                                     | \$8,444                               | \$81,044               |
| <b>Percent Difference - School Site and State</b>    | N/A                          | N/A                                 | 53.1                                  | 10.5                   |

## 2020-21 Types of Services Funded

LCFF funds have been earmarked to support instruction, PBIS, STEAM week activities, enrichment field trips and events. CSI funds enabled us to retain our full time School Counselor. He met with all students and families about student Individual Learning Plans.

Student behavior health counseling is provided by East Bay Agency for Children (EBAC). This allows for a fully qualified therapist one day per week to support students at Bridgepoint High School and Crossroads Independent Studies Program. A partnership with the Fremont Family Services has provided a fully qualified therapist two days per week to support students at Bridgepoint and Crossroads High School with substance abuse issues.

## 2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

| Category                                      | District Amount | State Average for Districts in Same Category |
|---|-----------------|--|
| Beginning Teacher Salary                      | \$63,209        | \$51,029                                     |
| Mid-Range Teacher Salary                      | \$87,720        | \$78,583                                     |
| Highest Teacher Salary                        | \$109,648       | \$99,506                                     |
| Average Principal Salary (Elementary)         | \$135,528       | \$124,576                                    |
| Average Principal Salary (Middle)             | \$140,960       | \$131,395                                    |
| Average Principal Salary (High)               | \$151,136       | \$144,697                                    |
| Superintendent Salary                         | \$239,859       | \$240,194                                    |
| Percent of Budget for Teacher Salaries        | 39%             | 34%  |
| Percent of Budget for Administrative Salaries | 6%              | 6%   |

## 2020-21 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

### Percent of Students in AP Courses

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

| Subject                  | Number of AP Courses Offered |
|--------------------------|------------------------------|
| Computer Science         | 0                            |
| English                  | 0                            |
| Fine and Performing Arts | 0                            |
| Foreign Language         | 0                            |
| Mathematics              | 0                            |
| Science                  | 0                            |
| Social Science           | 0                            |
| Total AP Courses Offered | 0                            |

## Professional Development

District Professional Development Days are provided each year.

Bridgepoint's main focus in terms of curriculum improvement continues to be alignment of all instruction in the areas of language arts, math and science to the state Common Core Content Standards and next Generation Science Standards and to meet WASC accreditation standards. We also continue work in trauma-informed practices and have begun work in support language acquisition for our English Learners. For the 21-22 school year, Bridgepoint teachers meet at least monthly in a Professional Learning Community.

This table displays the number of school days dedicated to staff development and continuous improvement.

| Subject   | 2019-20 | 2020-21 | 2021-22 |
|---|---------|---------|---------|
| Number of school days dedicated to Staff Development and Continuous Improvement | 3       | 3       | 3       |

# Newark Unified School District

## 2020-21 Local Accountability Report Card (LARC) Addendum

### Local Accountability Report Card (LARC) Addendum

#### 2020-21 Local Accountability Report Card (LARC) Addendum Overview



On July 14, 2021, the California State Board of Education (SBE) determined that the California Department of Education (CDE) will use the SARC as the mechanism to conduct a one-time data collection of the LEA-level aggregate test results of all school's local assessments administered during the 2020–2021 school year in order to meet the federal Every Students Succeeds Act (ESSA) reporting requirement for the Local Educational Agency Accountability Report Cards (LARCs).

Each local educational agency (LEA) is responsible for preparing and posting their annual LARC in accordance with the federal ESSA. As a courtesy, the CDE prepares and posts the LARCs on behalf of all LEAs.

Only for the 2020–2021 school year and the 2020–2021 LARCs, LEAs are required to report their aggregate local assessments test results at the LEA-level to the CDE by populating the tables below via the SARC. These data will be used to meet the LEAs' federal requirement for their LARCs. Note that it is the responsibility of the school and LEA to ensure that all student privacy and suppression rules are in place when reporting data in Tables 3 and 4 in the Addendum, as applicable.

The tables below are not part of the SBE approved 2020–2021 SARC template but rather are the mechanism by which these required data will be collected from LEAs.

For purposes of the LARC and the following tables, an LEA is defined as a school district, a county office of education, or a direct funded charter school.

### 2021-22 District Contact Information

|                |                                |
|----------------|--------------------------------|
| District Name  | Newark Unified School District |
| Phone Number   | (510) 818-4112                 |
| Superintendent | Mark Triplett                  |
| Email Address  | mtriplett@NewarkUnified.org    |

## 2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

| CAASPP Student Groups                         | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|---|-------------------------|----------------------|-----------------------|---------------------------|--------------------------------|
| All Students                                  | 2764                    | 1                    | 0.04                  | 99.96                     | --                             |
| Female  | 1261                    | 0                    | 0.00                  | 100.00                    | --                             |
| Male  | 1501                    | 1                    | 0.07                  | 99.93                     | --                             |
| American Indian or Alaska Native              | --                      | --                   | --                    | --                        | --                             |
| Asian   | 438                     | 0                    | 0.00                  | 100.00                    | --                             |
| Black or African American                     | 77                      | 0                    | 0.00                  | 100.00                    | --                             |
| Filipino                                      | 224                     | 0                    | 0.00                  | 100.00                    | --                             |
| Hispanic or Latino                            | 1495                    | 0                    | 0.00                  | 100.00                    | --                             |
| Native Hawaiian or Pacific Islander           | 49                      | 0                    | 0.00                  | 100.00                    | --                             |
| Two or More Races                             | 188                     | 0                    | 0.00                  | 100.00                    | --                             |
| White   | 287                     | 1                    | 0.35                  | 99.65                     | --                             |
| English Learners                              | 556                     | 0                    | 0.00                  | 100.00                    | --                             |
| Foster Youth                                  | 14                      | 0                    | 0.00                  | 100.00                    | --                             |
| Homeless                                      | 306                     | 0                    | 0.00                  | 100.00                    | --                             |
| Military                                      | 0                       | 0                    | 0                     | 0                         | 0                              |
| Socioeconomically Disadvantaged               | 1656                    | 0                    | 0.00                  | 100.00                    | --                             |
| Students Receiving Migrant Education Services | 41                      | 0                    | 0.00                  | 100.00                    | --                             |
| Students with Disabilities                    | 412                     | 1                    | 0.24                  | 99.76                     | --                             |

## 2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

| CAASPP Student Groups                                | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|--|-------------------------|----------------------|-----------------------|---------------------------|--------------------------------|
| <b>All Students</b>                                  | 2764                    | 1                    | 0.04                  | 99.96                     | --                             |
| <b>Female</b>  | 1261                    | 0                    | 0.00                  | 100.00                    | --                             |
| <b>Male</b>  | 1501                    | 1                    | 0.07                  | 99.93                     | --                             |
| <b>American Indian or Alaska Native</b>              | --                      | --                   | --                    | --                        | --                             |
| <b>Asian</b>   | 438                     | 0                    | 0.00                  | 100.00                    | --                             |
| <b>Black or African American</b>                     | 77                      | 0                    | 0.00                  | 100.00                    | --                             |
| <b>Filipino</b>                                      | 224                     | 0                    | 0.00                  | 100.00                    | --                             |
| <b>Hispanic or Latino</b>                            | 1495                    | 0                    | 0.00                  | 100.00                    | --                             |
| <b>Native Hawaiian or Pacific Islander</b>           | 49                      | 0                    | 0.00                  | 100.00                    | --                             |
| <b>Two or More Races</b>                             | 188                     | 0                    | 0.00                  | 100.00                    | --                             |
| <b>White</b>   | 287                     | 1                    | 0.35                  |                           | --                             |
| <b>English Learners</b>                              | 556                     | 0                    | 0.00                  | 100.00                    | --                             |
| <b>Foster Youth</b>                                  | 14                      | 0                    | 0.00                  | 100.00                    | --                             |
| <b>Homeless</b>                                      | 306                     | 0                    | 0.00                  | 100.00                    | --                             |
| <b>Military</b>                                      | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Socioeconomically Disadvantaged</b>               | 1656                    | 0                    | 0.00                  | 100.00                    | --                             |
| <b>Students Receiving Migrant Education Services</b> | 41                      | 0                    | 0.00                  | 100.00                    | --                             |
| <b>Students with Disabilities</b>                    | 412                     | 1                    | 0.24                  | 99.76                     | --                             |

## 2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

\*At or above the grade-level standard in the context of the local assessment administered.

## 2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

\*At or above the grade-level standard in the context of the local assessment administered.

