

E. L. Musick Elementary School

2021 School Accountability Report Card

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at www.cde.ca.gov/ta/ac/sa/

For more information about the LCFF or the LCAP, see the CDE LCFF web page at www.cde.ca.gov/fg/aa/lc/

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2021-22 School Contact Information

School Name	E. L. Musick Elementary School
Street	5735 Musick Ave.
City, State, Zip	Newark, CA 94560
Phone Number	(510) 818-4000
Principal	Amanda Golliher
Email Address	agolliher@newarkunified.org
School Website	https://musick.newarkunified.org/
County-District-School (CDS) Code	01-61234-6001457

2021-22 District Contact Information

District Name	Newark Unified School District
Phone Number	(510) 818-4103
Superintendent	Dr. Mark Triplett
Email Address	mtriplett@newarkunified.org
District Website Address	www.newarkunified.org

2021-22 School Overview

Musick Elementary and Preschool is nestled in the heart of the Bay Area's best kept secret, the city of Newark. Newark is home to over 47,000 people. This 150-year-old community boasts the benefits of a "big city" life while offering the comfort and safety of a small-town atmosphere. This small-town feel is most evident in the Newark Unified School District. NUSD is comprised of seven small neighborhood elementary schools, two alternative high schools, one junior high, and one comprehensive high school. All of the schools maintain a shared commitment to providing students with a "world-class education" based on a strong liberal arts foundation and centered on the district's core values, producing academically skilled and community-minded students with a wide array of post-high school educational and career options.

Musick is the smallest of the seven elementary schools in NUSD, but what we lack in size we make up for in heart. We believe that every student has the right to learn in a warm, caring, safe, and productive environment. We pride ourselves in building acceptance, creating environments where culture is valued, and recognizing that our differences make us stronger. Musick School celebrates our diverse population of learners and sees our diversity as one of our biggest strengths. As a community of parents, students, and educators, Musick School seeks to continually improve and enhance the academic environment in which our children learn and grow.

Most important to our students' success is our home-school partnerships. Parents are not only welcomed but are actively recruited to be involved in their student's educational experiences. We build strong teacher-family relationships, have a PTA and ELAC, as well as a collaborative SSC guiding our school in providing an outstanding learning experience for every student.

It is Musick's mission to provide a learning environment that is conducive to educating our young people and that encourages the desire to learn. Musick Elementary is the home of our district preschool serving students 3-5 years old. Students in First through Sixth grade are provided rigorous instruction in all the academic areas using Common Core State Standards (CCSS). The school also provides specialized services to English Learners and Students with Disabilities. Interventions are implemented throughout the day in the content areas of English Language Arts and mathematics. State and federal accountability reports demonstrate the continued academic progress and the areas where we can continue to grow and improve.

About this School

2020-21 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	61
Grade 1	51
Grade 2	29
Grade 3	38
Grade 4	39
Grade 5	25
Grade 6	29
Total Enrollment	272

2020-21 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	54
Male	46
Asian	16.2
Black or African American	1.1
Filipino	6.6
Hispanic or Latino	58.1
Native Hawaiian or Pacific Islander	1.8
Two or More Races	4.4
White	9.6
English Learners	33.1
Foster Youth	1.1
Homeless	5.5
Socioeconomically Disadvantaged	68
Students with Disabilities	21.3

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>

2019-20 Teacher Preparation and Placement

Authorization/Assignment	2019-20
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	
Intern Credential Holders Properly Assigned	
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	
Unknown	
Total Teaching Positions	

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2019-20 Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2019-20
Permits and Waivers	
Misassignments	
Vacant Positions	
Total Teachers Without Credentials and Misassignments	

2019-20 Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2019-20
Credentialed Teachers Authorized on a Permit or Waiver	
Local Assignment Options	
Total Out-of-Field Teachers	

2019-20 Class Assignments

Indicator	2019-20
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	

2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Newark USD provides enough materials at each school with the necessary standards-aligned textbooks. Our recent adoption of materials reflect alignment to the Common Core standards in Math and Language Arts. Science materials are transitioning to the new Next Generation Science Standards (NGSS). As new kits are purchased they are aligned to NGSS.

Year and month in which the data were collected

8/2021

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	100% availability of English/Language Arts, Reading Units of Study and Writing Units of Study written by Lucy Calkins from Teacher's College at Columbia University. Published by Heinemann. Other supplementary sources are provided as needed to teach Common Core Standards.	Yes	0%
Mathematics	4/17/18 - BOE Adopted Big Ideas Mathematics for Grades K-12.	Yes	0%
Science	100% availability of Science FOSS Kits (K-6), Delta, approved 2007; and Focus on Earth Science (6), Glencoe McGraw Hill, approved 2007	Yes	0%
History-Social Science	100% availability of History-Social Science for California, Scott Foresman, approved	Yes	0%
Foreign Language	N/A		N/A
Health	100% availability of Flash (5-6), King County, Seattle Washington, approved 2005	Yes	0%
Visual and Performing Arts	N/A		N/A
Science Laboratory Equipment (grades 9-12)	N/A		N/A

School Facility Conditions and Planned Improvements

Musick was built in several phases beginning in 1956 with modernization through 2003. With the passing of the bond and Prop 39, the District has begun assessing all sites to address concerns.

District maintenance staff ensures that minor maintenance, repairs or upgrades necessary to keep the school in good repair and working order are completed in a timely manner. Monthly inspections are performed which includes general, electrical, mechanical and playground safety. A work order system is used to ensure efficient service and emergency repairs are given the highest priority.

The school has two full time custodians, including a senior day custodian as well as a night custodian. Custodial staff work year round to maintain a clean and safe school.

Year and month of the most recent FIT report

12/1/2021

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate

Exemplary	Good	Fair	Poor
X			

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with “NT” values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	130	NT	NT	NT	NT
Female	83	NT	NT	NT	NT
Male	47	NT	NT	NT	NT
American Indian or Alaska Native	0	0	0	0	0
Asian	19	NT	NT	NT	NT
Black or African American	--	NT	NT	NT	NT
Filipino	11	NT	NT	NT	NT
Hispanic or Latino	82	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	--	NT	NT	NT	NT
Two or More Races	--	NT	NT	NT	NT
White	--	NT	NT	NT	NT
English Learners	51	NT	NT	NT	NT
Foster Youth	--	NT	NT	NT	NT
Homeless	14	NT	NT	NT	NT
Military	0	0	0	0	0
Socioeconomically Disadvantaged	101	NT	NT	NT	NT
Students Receiving Migrant Education Services	--	NT	NT	NT	NT
Students with Disabilities	22	NT	NT	NT	NT

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	130	NT	NT	NT	NT
Female	83	NT	NT	NT	NT
Male	47	NT	NT	NT	NT
American Indian or Alaska Native	0	0	0	0	0
Asian	19	NT	NT	NT	NT
Black or African American	--	NT	NT	NT	NT
Filipino	11	NT	NT	NT	NT
Hispanic or Latino	82	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	--	NT	NT	NT	NT
Two or More Races	--	NT	NT	NT	NT
White	--	NT	NT	NT	NT
English Learners	51	NT	NT	NT	NT
Foster Youth	--	NT	NT	NT	NT
Homeless	14	NT	NT	NT	NT
Military	0	0	0	0	0
Socioeconomically Disadvantaged	101	NT	NT	NT	NT
Students Receiving Migrant Education Services	--	NT	NT	NT	NT
Students with Disabilities	22	NT	NT	NT	NT

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

i-Ready Student Groups	i-Ready Total Enrollment	i-Ready Number Tested	i-Ready Percent Tested	i-Ready Percent Not Tested	i-Ready Percent At or Above Grade Level
All Students	130	128	98	2	41
Female	83	81	98	2	43
Male	47	47	100	0	38
Asian	29	29	100	0	69
Hispanic or Latino	82	80	98	2	28

White	10	10	100	0	80
English Learners	50	49	98	2	12
Socioeconomically Disadvantaged	84	83	99	1	34
Students with Disabilities	20	19	95	5	5

*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

i-Ready Student Groups	i-Ready Total Enrollment	i-Ready Number Tested	i-Ready Percent Tested	i-Ready Percent Not Tested	i-Ready Percent At or Above Grade Level
All Students	130	129	99	1	40
Female	83	82	99	1	37
Male	47	47	100	0	45
Asian	29	29	100	0	66
Hispanic or Latino	82	81	99	1	27
White	10	10	100	0	70
English Learners	50	50	100	0	14
Socioeconomically Disadvantaged	84	83	99	1	31
Students with Disabilities	20	19	95	5	11

*At or above the grade-level standard in the context of the local assessment administered.

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
Science (grades 5, 8 and high school)	N/A	NT	N/A	NT	N/A	28.72

2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	25	NT	NT	NT	NT
Female	16	NT	NT	NT	NT
Male	--	NT	NT	NT	NT
American Indian or Alaska Native	0	0	0	0	0
Asian	--	NT	NT	NT	NT
Black or African American	0	0	0	0	0
Filipino	--	NT	NT	NT	NT
Hispanic or Latino	19	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	--	NT	NT	NT	NT
English Learners	--	NT	NT	NT	NT
Foster Youth	0	0	0	0	0
Homeless	--	NT	NT	NT	NT
Military	0	0	0	0	0
Socioeconomically Disadvantaged	20	NT	NT	NT	NT
Students Receiving Migrant Education Services	--	NT	NT	NT	NT
Students with Disabilities	--	NT	NT	NT	NT

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
Grade 5	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2021-22 Opportunities for Parental Involvement

Newark Unified School District has a tremendous amount of parent and community support, and there are many groups that provide support to the schools, students, and programs in the district. The Musick Parent, Teacher Association (PTA) is engaged in fundraising, open houses, and celebration festivities that support families in seeking connections with our school. Parents and community members are encouraged to volunteer as tutors, classroom helpers, and teacher and student partners. There are also opportunities that offer family outreach programs/classes. In addition to parents, AARP (Association of American Retired Persons) members volunteer in the classrooms. Community members and parents have the opportunity to be directly involved with the governance of the school through serving on one of the many leadership teams that guide the district, including:

- School/District English Learner Advisory Committees
- PTA
- School Site Council
- Classroom volunteering
- Office volunteering for special projects

Please contact the school office for more information on opportunities for parent involvement.

2020-21 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	296	275	0	0.0
Female	157	147	0	0.0
Male	139	128	0	0.0
American Indian or Alaska Native	0	0	0	0.0
Asian	53	46	0	0.0
Black or African American	3	3	0	0.0
Filipino	18	18	0	0.0
Hispanic or Latino	167	159	0	0.0
Native Hawaiian or Pacific Islander	5	5	0	0.0
Two or More Races	13	12	0	0.0
White	29	26	0	0.0
English Learners	112	106	0	0.0
Foster Youth	3	3	0	0.0
Homeless	15	15	0	0.0
Socioeconomically Disadvantaged	194	186	0	0.0
Students Receiving Migrant Education Services	9	9	0	0.0
Students with Disabilities	63	61	0	0.0

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2018-19	School 2020-21	District 2018-19	District 2020-21	State 2018-19	State 2020-21
Suspensions	2.36	0.00	3.72	0.00	3.47	0.20
Expulsions	0.00	0.00	0.12	0.00	0.08	0.00

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	0.34	1.63	2.45
Expulsions	0.00	0.00	0.05

2020-21 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.00	0.00
Female	0.00	0.00
Male	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	0.00	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	0.00	0.00

2021-22 School Safety Plan

Safety is our #1 priority. When students feel safe at school, they can focus on learning. Staff monitors the school grounds ten minutes before and fifteen minutes after school and at all recesses and lunchtimes. Teachers supervise after school for 15 minutes while students wait for their parents or guardians. Noon Supervisors monitor recess and lunchtime to ensure that students are safe and respectful to each other. Teachers regularly review the rules for safe, responsible behavior in school and on the playground with their classes.

Visitors are directed to enter and exit the campus through the front office door and sign in and out. They receive a white one-time use stick-on tag to wear throughout their stay. We review being safe from dangerous incidents, as well as lock-down procedures with staff and students, and publish our drill purpose and plan on DOJO and our Website.

Musick revises our Disaster Preparedness Plan annually. The Safety Plan was last revised in the spring of 2021. The plan includes procedures for emergencies, exit routes, and inventories of emergency supplies. We share the plan with all staff during a school-wide staff meeting. We practice fire drills every month and earthquake drills and lockdown drills bimonthly. All personnel has a disaster assignment: supervise children, search and rescue, first aid, record keeping, communication, etc. We are well prepared!

During the COVID-19 pandemic, Musick School is following the district's Safety Plan ensuring that our students, staff, and families are provided a safe and healthy environment for learning. Newark Unified School District is committed to creating an environment in which our students can return to in-person learning while ensuring the safety and health of our students, staff and families. Due diligence and proper planning will be the strategy that will guide our work. To do this, we will continue to work together to reduce the number of COVID-19 cases by observing all the precautions, guidance, and requirements from health experts. Given the reality that COVID-19 will remain a very real threat for the foreseeable future, we stand committed to a plan of what will get us through this period working together.

NUSD and its staff are committed to:

Comply with all mask requirements and adhere to social distancing guidelines to the maximum extent possible in order to avoid the spread of COVID-19 and remain safe.

Provide in-person learning to all students who are able to return, while offering a virtual option for families whose child is not yet able to attend in-person due to health or safety reasons.

Create a safe and healthy workplace for our employees and learning environment for our students and families.

Do what we can to increase student, parent, and staff confidence that returning to school is as safe as we can make it, operating with transparency, honesty, and respect.

Acknowledge that as we design creative solutions within a system we may encounter limitations.

Value and maintain the strong partnerships and relationships that exist between our community and our staff, ensuring that our connections and respect are stronger as a result of having gone through this toge

D. Other SARC Information

Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2018-19 Elementary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	18	3	1	
1	20	2		
2	21		2	
3	14	3		
4	32		1	
5	25		1	
6	31		1	

2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	19	1	2	
1	25		1	
2	21		1	
3	25		1	
4	31		1	
5	31		1	
6	25		1	
Other	15	3	1	

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	24		2	
1	22		2	
2	24		1	
3	23		1	
4	26		1	
5	25		1	
6	29		1	
Other	13	4		

2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	

2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	0.3
Social Worker	0
Speech/Language/Hearing Specialist	0
Resource Specialist (non-teaching)	0

2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	15579	7082	8497	92991
District	N/A	N/A	8027	\$90,669
Percent Difference - School Site and District	N/A	N/A	5.7	2.5
State			\$8,444	\$81,044
Percent Difference - School Site and State	N/A	N/A	0.6	13.7

2020-21 Types of Services Funded

Musick School receives LCFF and Title I funding, as well as one-time ESSER funds, to engage and support students through a multiplicity of supplemental support programs and resources. As outlined in our school SPSA, these funds are used for 2 bilingual aides, an instructional aide, additional teacher collaboration and intervention planning, technology, professional development, state-adopted curriculum, supplemental materials as needed as well as materials and supplies to meet the needs of students in order to close the achievement gap and ensure equity for all children.

2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$63,209	\$51,029
Mid-Range Teacher Salary	\$87,720	\$78,583
Highest Teacher Salary	\$109,648	\$99,506
Average Principal Salary (Elementary)	\$135,528	\$124,576
Average Principal Salary (Middle)	\$140,960	\$131,395
Average Principal Salary (High)	\$151,136	\$144,697
Superintendent Salary	\$239,859	\$240,194
Percent of Budget for Teacher Salaries	39%	34%
Percent of Budget for Administrative Salaries	6%	6%

Professional Development

At Musick School, student achievement data was used to determine focus areas of English Language Arts, English Language Development, and the support of our students with special needs.

English Language Arts (ELA): Teachers were provided the opportunity to learn about and implement PLC's. This knowledge is being used to implement intervention for all students grades 1st-6th addressing missed learning due to the COVID pandemic.

Mathematics: All teachers 1st-6th, have access to a content instructional coach focused on supporting mathematical instruction and best practices.

English Language Development (ELD): Teachers in grades 1-3 have participated in SEAL training and coaching that supports instruction designed to meet the needs of our EL students. We are continuing to roll out strategies and best practices based on the SEAL model to additional grade levels each year.

Students with Special Needs: Special education teachers have participated in CPI and SONDAY systems training. Additionally, special education teachers have begun training in using Imagine Learning to meet the needs of our students with IEP's during remote learning.

To address our school culture and community, our team has participated in year 1 PBIS training. Continued training and support of the program is projected.

All Focus Areas: Newark Unified School District partnered with BaySci in order to provide staff development in Academic Vocabulary and literacy using the science curriculum as the conduit. Teachers collaborate with the Science Resource Teacher to refine the work that occurs in the lab setting, as well as the extensions of those labs in the classroom setting. Additionally, NUSD is focusing on providing space and opportunity for developing a culturally responsive learning community by providing professional development addressing implicit bias and culturally responsive pedagogy.

Technology: All teachers PS - 6th grade has participated in professional development surrounding effective synchronous and asynchronous lesson planning. Additionally, they have been given training using a variety of digital resources and tools such as Google Suite, Nearpod, Screencastify. Teachers also have access to a content instructional coach focused on technology.

Professional Development Days are provided each year. In the 2020-2021 school year, while implementing remote and hybrid learning, at least 1 day a month will be utilized for professional development surrounding utilizing digital tools and technology to instruct students. During the 2021-2022 school year, 3 full days and 9 partial days of professional development is/will be provided.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2019-20	2020-21	2021-22
Number of school days dedicated to Staff Development and Continuous Improvement	3	12	5.5

Newark Unified School District

2020-21 Local Accountability Report Card (LARC) Addendum

Local Accountability Report Card (LARC) Addendum

2020-21 Local Accountability Report Card (LARC) Addendum Overview



On July 14, 2021, the California State Board of Education (SBE) determined that the California Department of Education (CDE) will use the SARC as the mechanism to conduct a one-time data collection of the LEA-level aggregate test results of all school's local assessments administered during the 2020–2021 school year in order to meet the federal Every Students Succeeds Act (ESSA) reporting requirement for the Local Educational Agency Accountability Report Cards (LARCs).

Each local educational agency (LEA) is responsible for preparing and posting their annual LARC in accordance with the federal ESSA. As a courtesy, the CDE prepares and posts the LARCs on behalf of all LEAs.

Only for the 2020–2021 school year and the 2020–2021 LARCs, LEAs are required to report their aggregate local assessments test results at the LEA-level to the CDE by populating the tables below via the SARC. These data will be used to meet the LEAs' federal requirement for their LARCs. Note that it is the responsibility of the school and LEA to ensure that all student privacy and suppression rules are in place when reporting data in Tables 3 and 4 in the Addendum, as applicable.

The tables below are not part of the SBE approved 2020–2021 SARC template but rather are the mechanism by which these required data will be collected from LEAs.

For purposes of the LARC and the following tables, an LEA is defined as a school district, a county office of education, or a direct funded charter school.

2021-22 District Contact Information

District Name	Newark Unified School District
Phone Number	(510) 818-4103
Superintendent	Dr. Mark Triplett
Email Address	mtriplett@newarkunified.org
District Website Address	www.newarkunified.org

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	2764	1	0.04	99.96	--
Female	1261	0	0.00	100.00	--
Male	1501	1	0.07	99.93	--
American Indian or Alaska Native	--	--	--	--	--
Asian	438	0	0.00	100.00	--
Black or African American	77	0	0.00	100.00	--
Filipino	224	0	0.00	100.00	--
Hispanic or Latino	1495	0	0.00	100.00	--
Native Hawaiian or Pacific Islander	49	0	0.00	100.00	--
Two or More Races	188	0	0.00	100.00	--
White	287	1	0.35	99.65	--
English Learners	556	0	0.00	100.00	--
Foster Youth	14	0	0.00	100.00	--
Homeless	306	0	0.00	100.00	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	1656	0	0.00	100.00	--
Students Receiving Migrant Education Services	41	0	0.00	100.00	--
Students with Disabilities	412	1	0.24	99.76	--

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	2764	1	0.04	99.96	--
Female	1261	0	0.00	100.00	--
Male	1501	1	0.07	99.93	--
American Indian or Alaska Native	--	--	--	--	--
Asian	438	0	0.00	100.00	--
Black or African American	77	0	0.00	100.00	--
Filipino	224	0	0.00	100.00	--
Hispanic or Latino	1495	0	0.00	100.00	--
Native Hawaiian or Pacific Islander	49	0	0.00	100.00	--
Two or More Races	188	0	0.00	100.00	--
White	287	1	0.35		--
English Learners	556	0	0.00	100.00	--
Foster Youth	14	0	0.00	100.00	--
Homeless	306	0	0.00	100.00	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	1656	0	0.00	100.00	--
Students Receiving Migrant Education Services	41	0	0.00	100.00	--
Students with Disabilities	412	1	0.24	99.76	--

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

*At or above the grade-level standard in the context of the local assessment administered.

